

Donagh Regional School

Public Schools Branch School Review Report



Compiled by Donagh Regional School Community
Committee

Submitted to Bob Andrews
Public Schools Branch
November 2016

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Donagh Regional School Community Review and Engagement Process

*“Where consideration is being given to making a Category I or Category II Change to a school, the impact of the proposed change on each school and those who will likely be directly affected by any such change should be reviewed, having regard to all relevant factors and information that is reasonably available to the Public Schools Branch...**the educational interests of the students will always be a key consideration**”* (Public Schools Branch, 2016).

- In October 2016, the Public Schools Branch held a series of public meetings to explain its role and responsibilities for an in-depth review of six families of schools: Charlottetown Rural, Morell, Colonel Gray, Kinkora, Westisle, and Montague families of schools.
 - The purpose of these meetings was to share school data that demonstrated the under-utilization, overcrowding and incapacity of certain schools to accommodate increased enrolment over the next five years. The public was provided with an opportunity to understand the review process and how to become involved in the development of recommendations for the review.
 - Through this community engagement process, the public has been invited to share their thoughts on how to address inequities in access to programming, teachers, specialized education resources, transportation and physical space in Island schools and improve the educational experiences and outcomes for all Island students.



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- In response to this call, the Donagh Regional School Community Committee was formed in order to participate in and develop the Donagh Regional School Review Report. The committee is comprised of Donagh Regional Home and School representatives, the school's District Advisory Council member, parents, staff and community members.
 - Three public Donagh Regional School meetings were held (Oct 11, Nov 3 & Nov 24) to describe the Public Schools Branch School Review process; to appoint volunteers to guide the Donagh Regional School Review process/development of the draft review report; and for the approval/submission of the final Donagh Regional School Review Report by November 30, 2016.
 - Communication strategies between the Donagh Regional School Community Committee and general school community included invitations and notifications of review meetings and updates on the review process via school email distribution, newsletters, website, as well as the school's and Fort Augustus community's Face book sites (Appendix A).
- The Donagh Regional School Community Committee will submit the Donagh Regional School Review Report with proposed recommendations to Mr. Bob Andrews of the Public Schools Branch for his consideration in both hard copy and electronic versions on November 30, 2016.

“We hope that if our government hears a collective voice of parents and educators, they will decide to invest in our future, in our children”



Input on School Review Factors: Rational for Options for Change

1. Educational Factors

- **School's ability to deliver the provincial school curriculum, programs, and services, including specialized services, and to accommodate any changes expected in those programs or services over the next 5 years:**

- Donagh Regional School's budget and human resources (teachers and staff) distribution is based on numbers of students enrolled in the school. With the current less than capacity enrolment numbers, the school's ability to deliver the provincial school curriculum, programs, services, specialized services and required accommodations for student needs is reduced. The following section provides examples of the challenges that arise from budget and resource restraints:
- The Education Act provides a modern and transparent licensing process for teachers. Principals will be required to work with school staff towards the implementation and achievement of school achievement goals, with the support of the Department (PEI Department of Education's, Early Learning & Culture, 2016). However, due to lower than capacity student enrolment and corresponding human resource numbers at Donagh Regional School, the identified school goals related to literacy, math, public confidence, and well being, are difficult to achieve. Each school has a School Effectiveness committee comprised of teachers and staff. At Donagh Regional School, there are not sufficient numbers of teachers and staff to meet these committee and school goal objectives.
- Currently, Donagh Regional School has no designated physical education teacher. When the school had a designated physical education teacher, the school was able to develop and submit a proposal to implement an after school gymnastics program. The Donagh Regional Home and School Association purchased the required equipment. However, the following school year, the physical education position was cut and the gymnastics program has not been implemented.

- The teacher-librarian position has been reduced from a 0.3 to a 0.1 position. The Teacher Resource Centre, which was a great source of professional support, has now been closed. There has not been a position to support teacher-librarians at the department level for the past four years.
- School duty assignments have increased for non-classroom teachers. These lunch and afternoon break requirements have reduced our music teacher's ability to develop and work with a school choir, a dance group, or any extra solo practice for upcoming concerts. It has contributed to the inability for Donagh Regional School students to participate in the annual provincial music festival.
- As each teacher's workload and duty assignments are increased, it reduces opportunities for the teacher to be engaged in contributing to activities that add to student achievement, school spirit and potential opportunities for



broader community engagement. In the past six years, school "spirit day" activities and field trips have been reduced. Teachers are educational professionals who plan field trip activities based on school curriculum. School spirit days add to student's feelings of community and camaraderie. These events

contribute to alternative ways of teaching and learning and are an essential part of a student's social and emotional development.

- In some cases, specialist class numbers have doubled in size. For example, Kindergarten teachers have a maximum of 18 students per class. In the case where Kindergarten enrolment is increased, two classes are required. However, teachers responsible for physical education and music curriculum for these students will experience an increased student to teacher ratio without supportive assistance.
- Use of school supplies that are required for curricular-based projects have been reduced. Teachers may have to ask students to voluntarily bring their own supplies if needed.

- The number of Educational Assistants (EA) for student's physical, behavioural and academic needs has been reduced. Therefore, unsupported inclusion has become the norm. Currently, Donagh Regional School has 2 EAs for 130 students, who are primarily used for language art and math curriculum support. It has been noted that students who require support for behaviour and/or mental health challenges do not receive it. These students are at risk as there is usually no support for them as they leave the comfort of their homeroom classrooms to attend specialist classes such as music, core French and physical education.
- Educational Assistants act as a valuable resource to the entire school population. Be it decorating the halls at Christmas time, planning field trips or working collaboratively to pool their skills and support students over various grade levels. Simply put, having less people negatively affects the school. When there were more EAs, teachers and EAs planned professional development together and worked in teams to meet student's needs. This added an important layer to the positive mental health of everyone in the school. Having other professionals that can rotate in to give mental breaks is very important for teachers and staff.
- Many Donagh Regional School staff has strong arts backgrounds. The school also has the facilities to offer many creative programs, such as Art Smarts. However, these projects require grant writing and funding proposals. Facing paper work to apply for art, "greening" projects, and drama, is daunting alone. Additional teachers and staff would be able to connect over similar passions and share the workload for these projects together.

“When I started teaching at Donagh Regional School, we had six full-time Educational Assistants. While I think I appreciated their efforts at the time, if the clock turned back, I would appreciate them even more. We are currently at one full-time EA position, with another full-time EA working on a short-term contract. To say that we are stretched to the limit is an understatement. We have just as many needs in our school population as we did years ago, if not more”.

- Many teachers do not have the training to deal effectively with mental health issues, autism, Asperger Syndrome, and behavioural problems. The number of students suffering from anxiety is increasing and schools have little support to offer them. Unless a student has a documented need for an Individualized Education Program (IEP), teachers no longer have the latitude to modify a student's program. Therefore students who do not meet the IEP guidelines (often these guidelines eliminate all but the most serious learning and behavioural issues) are simply being pushed through the educational system without achieving required learning outcomes.
- The wait time for student needs assessments by psychologists is currently a 3-year waiting period. Access to Speech Language and Occupational Therapists in a timely manner is also challenging.
- Previously, there were approximately twenty literacy coaches in the education system and approximately ten numeracy coaches. There is now



one literacy coach and one numeracy coach for all schools in the eastern part of the province for K-6. Prior to this, Donagh Regional School shared a literacy coach with another school. The Literacy Coach was instrumental in assisting teachers to better understand and implement literacy curriculum. For example, the Literacy Coach guided teachers through the process of completing guided reading records, primary spelling inventories, and strategies

to manage a primary classroom.

- Teachers have not had opportunities to attend half-day workshops to learn how to implement the grade 4 ACRAR tool to assess student's reading and writing competencies.

“I see evidence every day that teachers care, that they are working their hardest, and that they want their students to be successful. It would be difficult to find teachers who are not putting in 50-60 hours per week. We are not, however, miracle workers. I want so much for my students, but I am only one person”.

- **Impact of the proposed change on students’ educational achievement and opportunities:**
 - As previously discussed, Donagh Regional School has seen a significant decrease in extracurricular activities available to students due to the decrease in teaching staff, supports and resources.
 - Despite the challenges that our teachers and staff face each day in regards to lack of resources and time, they never lose sight of the fact that students are their main focus. They are excellent teachers, mentors and role models who continue to make our children feel safe and cared for in our school. We are very proud of the fact that the 2014/2015 Learning Partnership Welcome to Kindergarten Award for Excellence was awarded to one of Donagh Regional School’s Kindergarten teachers
 - Donagh Regional School student’s participation in the national event “Music Monday” is only one example of the strong efforts that all Donagh Regional School teachers and staff provide for our children.



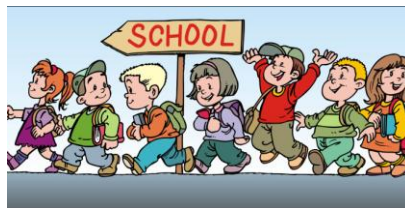
- **The grade levels currently served by a school, and whether a grade reconfiguration would be appropriate**
 - As a result of the closure of the Fort Augustus School, a grade 1-9 school, Donagh Regional School was originally opened as a grade 1-9 school. With the introduction of the PEI Department of Education early learning program in 2010, Donagh Regional School became a grade K-9 school. However, due to decreasing enrolment numbers and many grade 7 students choosing to leave the junior high school to attend late French immersion programming. As a result, Donagh Regional School became the only school on PEI with a grade 7/8/9 combination class. There was very little guidance and/or resources available for the teacher responsible for these students' learning outcomes.
 - Since 2011, Donagh Regional School has been operating as a grade K-6 school. Based on current population and enrolment projections (Andrews, 2016), Donagh Regional School would benefit from remaining a grade K-6 school. Potentially, with two classes per grade, rather than the one class per grade at present.
- **Uniqueness of a school's educational program:**
 - Donagh Regional School once had a vibrant string/fiddle program that ran for 12 years. Years 1 and 2 were the music teacher's volunteer hours and years 3 to 10 were funded by the former Eastern School District (ESD).

Time was allocated within school hours to run the program 2 x 30 minutes per 6-day cycle for each class. Unfortunately, the funding for PEI string programs was eliminated. The final two years of the string/fiddle program were run as an after school program and on a volunteer basis by the music teacher. However, as the music teacher's academic hours teaching additional subject areas increased, the program became unsustainable. As a result, Donagh Regional School has an estimated \$30,000 worth of instruments that are unused at this point. Currently in the school system, any string programs are being run on a volunteer basis with instrument upkeep funded by student fees and/or fundraising initiatives.

2. Demographic Factors

- **Enrolment patterns over the last 5 to 10 years and projected enrolment trends over the next 5 years:**

- Based on the current existing Donagh Regional School catchment area and dual zones, the enrolment trend for 2016 to 2022 is projected to increase from **123 to 127 students in kindergarten to grade 6** (Andrews, 2016).



- **Population patterns over the past 5 to 10 years and projected population trends over the next 5 years:**

- Based on the projected 2014 to 2022 population trends within the current existing Donagh Regional School catchment areas and communities, the number of students will increase from **218 to 264 students in kindergarten to grade 6** (Andrews, 2016).
- The Charlottetown Rural Family Catchment population trends from 2016 to 2022 demonstrate an increase of 602 children aged birth to 17 years and an increase of 600 children aged 5 to 17 years (Andrews, 2016).

- **Number of students enrolled in a school who live outside the school's attendance zone (or within dual zones):**

- The Donagh Regional School Dual Zones have created challenges with school enrolment numbers and transportation routes.
- Based on September 2015 Public School Branch data, the number of students enrolled at Donagh Regional School that lived in the Donagh/Glen Stewart/Stratford Elementary dual zone or in another catchment area numbered **21 and 3 respectively for a total of 24 students** (Andrews, 2016).

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- Based on September 2015 Public School Branch data, the number of students enrolled at Glen Stewart/Stratford Elementary Schools that lived in the Donagh/Glen Stewart/Stratford Elementary dual zone numbered **135 students** (Andrews, 2016).
- **83 students who live in the Donagh/Glen Stewart/Stratford Elementary dual zone**, attend Glen Stewart/Stratford Elementary Schools for English programming.
- **52 students who live in the Donagh/Glen Stewart/Stratford Elementary dual zone**, attend Glen Stewart/Stratford Elementary Schools for French programming.
- This **means that 83 potential students could be enrolled at Donagh Regional School** in the 2016/2017 school years, raising the number of students enrolled at **Donagh Regional School to 203**.
- Based on Andrews (2016) projected enrolment and population trends, if the Donagh/Glen Stewart/Stratford Elementary dual zones were eliminated, there would be a substantial increase in Donagh Regional School's enrolment numbers.



3. Facility Factors

- **School building's age:**
 - Donagh Regional School was built in 2000 to replace the Fort Augustus School that was located in Fort Augustus, PEI that closed due to issues with structural safety in 2000.
 - The school catchment areas for Fort Augustus School were never changed or adjusted for the new physical location of Donagh Regional School.
- **Site:**
 - Donagh Regional School's site is located within a safe, open green space with ample room for the three existing playgrounds and baseball field. If required, the site provides room for potential building and grounds expansions.



- **Location:**
 - Donagh Regional School is located in the easily accessible quiet, rural, paved road in the community of Donagh, PEI. The school's address is 928 Bethel Road.
 - Donagh Regional School is 16.3 km from Stratford, 19.3 km from Mt Stewart, and 16.9 km from Vernon River.
- **Conditions:**
 - As Donagh Regional School is a relatively new building, it has been assessed to be in '**very good**' condition (Andrews, 2016).
 - In its current structure, there are no known required costs and/or funding for renovations that are, or will be needed for Donagh Regional School, in the next 5 years.

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- In the event of a required Donagh Regional School building expansion, the building's structure and grounds would allow for construction with minimal barriers.
 - The parking lot and grounds have been assessed to be in '**good**' and '**great**' conditions respectively (Andrews, 2016).
 - The Donagh Regional School building and grounds have no existing environmental, health, safety issues and are fully accessible to students with disabilities (Andrews, 2016).
 - Donagh Regional School is an energy efficient and environmentally sustainable building.
- **Number and type of rooms needed in order to deliver required school programs and services:**
 - Donagh Regional School has the physical capacity for 240 students and is currently underutilized with an enrolment of 123 students for the 2016/2017 school year (Andrews, 2016). Without changes to the school's catchment or Donagh/Glen Stewart/Stratford Elementary dual zone areas, it is projected to remain underutilized.
 - The building contains 10 classrooms, an exceptionally equipped library, computer specialist kitchen, specialist industrial arts room, auditorium sized multipurpose room with stage and gymnasium.



lab,

- Some of these school spaces can be converted to additional classroom space if required.



- With the current existing school catchment area and Donagh/Glen Stewart/Stratford Elementary dual zone, Donagh Regional School's current utilization trend is identified as 49%. If the catchment and dual zones remain unchanged, the projected 2022 utilization trend is 51%.
- **Any Board long-term capital plan:**
 - We are unaware of any Public Schools Branch long-term capital plan.
- **Proximity of other schools and the availability of appropriate accommodation in those schools:**
 - For proximity of Glen Stewart Elementary, Stratford Elementary, Mt. Stewart Consolidated, and Vernon River Consolidated schools, please see Appendix B – D.



- **Availability and use of appropriate technology:**

- Donagh Regional School is currently being adapted to accommodate Wi-Fi internet throughout the building.
- In the 2016/2017 school year, the use of Chrome Books will be implemented for student learning.
- 7 of the building's 10 classrooms are equipped with projectors, document cameras and FM systems. There is one smart board located in the school.
- The building's symmetrical and open concept design would allow for the retrofitting of additional and future technological systems with minimal barriers.



- **Current and potential uses of surplus space in a school for Public Schools Branch-related purposes:**

- We are unaware of any potential use of surplus space in Donagh Regional School for Public Schools Branch-related purpose.

4. Financial Factors

- **Funding provided by the Department of Education:**
 - Please refer to school operating costs below.
- **Efficient use and distribution of resources available to the Public Schools Branch, including school administrative, teaching and other staff:**
 - As a result of lower than capacity student enrolment at Donagh Regional School, there is decreased available human (teachers, educational assistants) and other resources/supplies for student educational and social needs.
- **School operating costs, including school's cost per student compared to the average:**
 - Donagh Regional School's annual operating and maintenance costs are estimated as **\$102,172.40** (Andrews, 2016).
 - Donagh Regional School's cost per student is estimated as **\$858.59** and **\$3.06** cost per square foot in comparison to **\$555.22** and **\$2.97** respectively for the average operating/maintenance costs of all island schools the past two years (Andrews, 2016).
 - Lower than capacity student enrolment numbers lead to increased school operating cost and cost per student.
 - If Donagh Regional School were to reach capacity enrolment of **240 students**, the school's estimated annual operating and maintenance cost would mostly remain unchanged at **\$102,172.40**. However the school's cost per student would be decreased **to \$425.71** with cost per square foot remaining the same at **\$3.06** (Andrews, 2016).
 - With capacity enrolment, Donagh Regional School's **cost per student** (\$425.71) would **be \$129.51 less** than the \$555.22 average cost per student of all Island schools in the past two years.



5. Transportation Factors

- **Distance and time students spend, and will spend, in transit:**
 - The average time a Donagh Regional School student spends in transit is under 35 minutes. In the event of a change in school catchment areas and elimination of Donagh/Glen Stewart/Stratford Elementary dual zones, it would be beneficial to the students if it were possible to maintain this 35-minute transit time frame.
- **Traffic flow in and around the school:**
 - Donagh Regional School has a large and well maintained parking lot with a loop style drive way that allows for easy access to all three school entrances for student drop off and pick up.
 - Excellent flow of traffic in and out of school grounds
 - School buses have their own designated parking area
- **Any increase or decrease in transportation costs:**
 - Donagh Regional School currently has three school buses. All three buses can accommodate more students in order to reach the 72 students per bus capacity.
 - In the event of the increase in school catchment area, elimination of Donagh/Glen Stewart dual zones that would result in capacity enrolment numbers (240 students), the current three Donagh Regional School buses can absorb the additional student numbers. Therefore, a fourth bus is not required and no additional transportation costs will be added.



7. Parental and Community Factors

“The Public Schools Branch recognizes that schools are interconnected with the communities that surround them and close relationships between home, school and community positively affect public education” (Public Schools Branch, 2016)



- **Parental and community involvement in, and support of, school:**
 - Donagh Regional School’s parental and community involvement is strong, engaged and vibrant. This is demonstrated by an amazing array of parent, student and staff engagement activities each year. A sampling of these events include:
 - Student and parent assemblies held at Thanksgiving and Remembrance Day
 - School Christmas plays and concerts with an attendance of 500 parents, grandparents, community members and school staff
 - Spring Fling concerts
 - Home Alone course for students
 - Babysitters course for students
 - Building of Buddy Bench for inclusive school playground



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- Donagh Regional Home and School events:
 - Fiddle Program Fundraiser
 - Raised approximately \$30,000 for purchase of violins for school fiddle program
 - Playground Equipment Fundraiser
 - Raised approximately \$50,000 for school playground equipment
 - Annual Community Calendar Fundraiser
 - Running for 20 + years with an approximate combined contribution of \$80,000
 - Annual Christmas Turkey dinner and Easter dinner, cooked and served by parents for students, teachers and staff



- Movie nights & Sock hops
- Parent volunteer appreciation BBQs
- Parent and Student Engagement evenings:
 - Camp Read a Book
 - Math and Literacy Fun Night
 - Make with me and Magic
 - Data/Drishi/Dojo Night
 - Bike Rodeos



- **Impact of proposed change on parents including parent engagement:**
 - It is predicted that parental engagement will continue to grow and strengthen with an increase in Donagh Regional School enrolment numbers to reach full capacity of 240 students.
- **Development projects planned for the affected community which are likely to come to fruition within the next 5 to 10 years:**
 - There are several new and future residential housing development areas in the Donagh Regional School catchment area and Donagh/Glen Stewart/Stratford Elementary dual zone. These include; Riverdale Estates, Mermaid Estates; Heritage Point Estates in Mermaid; as well as residential lots in Johnston's River, Glenfinnan and Donagh. Accumulatively, there are approximately 120 residential lots available for new home building and development.
 - This will contribute to the potential increase of student enrolment at Donagh Regional School.
- **Existing community uses of school facilities:**



Donagh Regional School's facility is used by a large number of community organizations. Other than the school, there are no other facilities in the surrounding communities that are available free of charge. As a result, Donagh Regional

School plays a significant role in the survival and maintenance of several vital community organizations that serve multiple populations' social and health needs. Some of these organizations include:

- CHANCES Before and After School Care and Programming
- PEI Community School (Fall and Winter classes)
- The Fort Augustus Shining Stars 4-H Club
 - Monthly club meetings
 - Annual Communications Night & Achievement Day
- St. Patrick's Parish Sunday School classes
- Recreational sports groups

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- Floor hockey
 - Judo
 - Yoga
 - Zumba
 - Community events:
 - Community members milestone anniversary and birthday celebrations
 - Baseball field used by East River Falcons Baseball Club
- **Possible alternative uses of school facilities, or surplus school space, by the community:**
 - Donagh Regional School can continue to be used by community organizations as previously outlined.
 - In the future, the school building has the capacity to merge community and population health and social factors. With an aging population, Donagh Regional School could be utilized as a space to create a meaningful bridge between the youth and seniors of the community. For example, the facility could be used to support programs for at risk youth and provide a social outlet that brings together these age groups.
 - The school's green space is available for many creative options. Arts and nature appreciation, wild flower garden and naturalization are all ideas that have been shared by the Donagh Regional School Community. For example, working with groups like Project Wild, Ducks Unlimited have been discussed and considered as ways to celebrate the natural surroundings of the school's physical site.

- **Other facilities in the community available for use by the community:**

- There are two baseball fields, and one soccer field located in Glenfinnan and Fort Augustus respectively.
- The Fort Augustus Recreation Center, located in Fort Augustus, is a large recreational facility available for community use upon payment of a rental fee.
- The Shamrock Club, located beside the St. Patrick's Church in Fort Augustus, is a small senior's community center available for senior's events.



- **Information submitted to the Public Schools Branch about:**

- **Economic impact of a change on the community:**

- As with parental engagement, it is predicted that increasing enrolment of students to capacity of Donagh Regional School would also strengthen the economic impacts the school has on the surrounding communities. For example, the PEI Home and School



Association is exploring the possibility of implementing a provincial lunch program that would engage and employ local chefs, who are often unemployed during the winter months) while supporting local farmers and

fishermen by purchasing their produce, meat and fish products.

○ **Economic contribution the school makes to community:**

- Several Donagh Regional School teachers, staff and bus drivers live in the school catchment area. Their employment adds to the economic viability of the surrounding communities.
- Living in a rural community requires many persons and families to commute to larger urban centers. The costs attributed to fuel, mileage and vehicle maintenance, these costs are somewhat offset by having their children's school located in the community.
- Having Donagh Regional School in a rural community may also play an important role when families are deciding to purchase a home and move into the school community. As a result, rural populations play an important role in supporting local businesses and those who are self-employed, such as farmers, hairdressers, and mechanics.
- The parental contributions to school and local fundraising have made a significant impact on supporting the financial needs of school programs and resources. These programs contribute to the promotion of student and community social interactions and enhancement of physical health.



Options for Change and Implications for Donagh Regional School Community

“The Public Schools Branch is committed to ensuring that its students have access to quality educational programs and services; maintaining healthy, safe and effective learning environments; and maximizing the use of available resources” (Public Schools Branch, 2016)

- **Recommendations for September 2017:**

- Maintain Donagh Regional School’s current grade level of grade K-6 English language programming.
- Increase the size of Donagh Regional School’s catchment area and eliminate the Donagh/Glen Stewart/Stratford Elementary dual zone in favour of Donagh Regional School’s boundaries.
- Provide instruction for two classes each of grades K-6.

- **Recommendations for Next 5 Years:**

- Donagh Regional School building and site provides an opportunity for the construction of additional facility space to accommodate increased student enrolment in the future.

- **Outcomes:**

- Increased student enrolment numbers will ensure that Donagh Regional School will reach capacity of 240 students (or more into the future).
- Capacity enrolment numbers will decrease Donagh Regional School cost per student.
- Capacity enrolment numbers will increase and diversify number of teachers and staff to support innovative curriculum, health, social, community resources and increase parental engagement at Donagh Regional School.

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Appendix A

Sample of Donagh Regional School Community Communications:

The Donagh School Community is developing a written School Review Report to be submitted by Nov 30th to Bob Andrews. Bob Andrews has been appointed to lead the PEI Public School Branch's School Review Process. Details can be found at www.princeedwardisland.ca/en/information/education-early-learning-and-culture/school-review-better-learning-all

We will hold a meeting at Donagh Regional School on Thursday Nov 24th at 7:00 pm to present the points included in the written report and seek your feedback for additions or changes. We ask all parents and community members to consider attending.

The Donagh Regional written report will address the School Review Factors (as outlined in the Public School Branch's School Change Policy) in relation to Donagh Regional School and surrounding community. These include: Educational, Demographic, Facility, Financial, Transportation and Parental and Community Factors.

You can access the School Review Factors by clicking this link www.princeedwardisland.ca/en/publication/public-schools-branch-board-policy-school-change

We have held 2 open meetings at Donagh Regional School (Oct 11 & Nov 3) to seek parent, community member and teacher input for our report development.

Lisa Garland Baird and Darcy Dunn are co-writing the report on behalf of the school community and are seeking input from anyone interested in contributing to the report. Please send your thoughts and ideas to Lisa or Darcy no later than **Friday Nov 18th**. Lisa's email is lmgarland@upe.ca and Darcy's email darcyduinn25@gmail.com

Please consider contributing your thoughts and ideas to support Donagh Regional School and our school communities.

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Appendix B

Charlottetown Rural Family Catchment Zone Map

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Morell Family Catchment Zone Map

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Montague Family Catchment Zone Map